

**Strategy for achieving gender equality at Samarkand State University in 2019-2022 comprehensive measures for implementation
PROGRAMS**

№	Proposals to be implemented	Implementation mechanism	Responsible for execution
1.	Introduce special scholarships for gifted students to support gifted women in higher education institutions	<ul style="list-style-type: none"> • Introduce and develop a mechanism for awarding scholarships named after famous Uzbek women who have achieved success in science; • Ensuring compliance with the principle of transparency in the provision of scholarships; • Creation of benefits for admission of scholarship winners to master's and doctoral programs; • Admission of fellows to the reserve of management staff and recommendation for management positions after certain internships in the field 	
2.	Organize trainings for students to promote gender policy in the process of political change in the country	<ol style="list-style-type: none"> 1. Development of curricula aimed at increasing the civic responsibility of students 2. Organizing and conducting training at a high level 	
3.	Identify talented young women, systematize their skills and prepare them for leadership positions, and set strategic goals for the near future	<ul style="list-style-type: none"> • Development and adoption of draft documents providing for: • Individual work with talented girls, encourage them; • Organize systematic trainings aimed at improving the political skills of such girls, preparing them for leadership positions; • Systematize the process of identifying talented girls and including them in management positions 	
4.	Support and development of creative potential of talented girls in educational institutions to publish intellectual projects created by them for the purpose of assistance in patenting	<ul style="list-style-type: none"> • To publish and develop patenting mechanisms and procedures for intellectual projects created by talented girls in the field of science in order to support and develop their creative potential. 	

5	Expand the practice of outreach by women in leadership positions to address issues of concern to students	<ol style="list-style-type: none"> 1. Exploring the root causes of problems that concern students. 2. Analyze the effectiveness of the activities of those responsible for improving the living standards of students. 3. Make extensive use of the opportunities of activists and members of the University Women's Public Councils 	
6	Increasing the legal awareness and socio-political activity of women	Introduce a mechanism for regular political and legal education aimed at raising the legal awareness and culture of women	
7	Forming a cadre reserve of women at the university	A leader in all fields, forming an electronic database of lists of enterprising, talented women	
8	To study the status of women's appointment to university leadership positions	Surveys among women appointed to leadership positions, study their annual activities through interviews, summarize data, analyze	
9	Strengthening social partnership between government agencies, non-governmental organizations and other civil society institutions in the prevention of direct and indirect gender discrimination against women and men	<ol style="list-style-type: none"> Effective organization of the activities of public councils at the University in this direction. 2. Announcing a state grant and introducing a social order for non-governmental non-profit organizations and other civil society institutions. 3. Organization of public hearings in this area 	
10	Wide involvement of women in scientific activities, support of their software development based on modern information and communication technologies, rationalization activities.	<ol style="list-style-type: none"> 1. Sending women to foreign research practice, improving their skills. 2. Assisting women in developing inventive and rationalization skills; 3. To cover the activities of women who have made a significant contribution to the development of science through the press and media 	