

Learning conditions of disabled and disabilities people of the Samarkand State University

1. Organization of the educational process for educational programs for people with disabilities and persons with disabilities

At Samarkand State University (SAMSU) the organization of educational activities for students with disabilities and persons with disabilities is carried out taking into account the characteristics of psychophysical development, individual capabilities and their state of health.

For students with health limitations, the curriculum provides for classes in accordance with the submitted legislative acts. The university has a standard "On teaching students according to individual curricula." If necessary, students are provided with adapted educational programs. Classes for students with disabilities can be organized both together with other students, and in separate groups.

Current monitoring of progress, intermediate and state final certification of students is carried out taking into account health limitations.

The period of receipt of an educational program for disabled persons and persons with disabilities may be increased within the limits established by the educational standard, on the basis of a written application from the student.

Students with disabilities of various nosology, upon request, are provided with special technical means, the services of an assistant (assistant) who provides the necessary technical assistance.

2. Material and technical support of the educational process of disabled people and persons with disabilities

To ensure the availability of education under educational programs for disabled people and people with disabilities, special equipment is used in the educational process. Almost all classrooms of the university are equipped with multimedia equipment (projector, screen, PC), which makes it possible to easily and visually teach students, including students with hearing and vision impairments. The modern laboratory complexes used at SAMSU have high mobility, which allows them to be used to organize the educational process for students with musculoskeletal disorders.

There are separate classrooms with a number of seats, which are equipped with sound-amplifying equipment (microphones, speakers). There is also a mobile wireless kit with individual earphones for the listeners. Equipment for organizing video conferencing plays a special role in ensuring the availability and quality of training.

The implemented technology of virtualization of workplaces allows to provide an individual approach to students with disabilities, providing in any computer class special opportunities depending on the needs of students.

The university has developed an alternative version of the site for the visually impaired, carried out work on the preparation of e-books for the visually impaired.

The premises for public events are equipped with sound-amplifying equipment.

For people with disabilities and people with disabilities with musculoskeletal disorders, conditions have been created for unhindered access to the adjacent territory, to the university buildings, classrooms, canteens and other premises, as well as safe stay in them. On the territory of the university there is the possibility of an entrance to the entrances to the buildings of motor transport, parking places for motor vehicles are allocated. The entrances to the university are equipped with ramps.

3. E-learning as part of an accessible environment.

At the meeting of the Academic Council of the University, the Concept of introducing e-learning into the educational process of SAMGU was approved. It was decided to approve methods and technologies of e-learning in the educational process of the university for all programs being implemented. The use of the e-learning system allows receiving and transmitting information in accessible forms adapted to the limitations of their health.

In recent years, integrated learning technologies have been increasingly used with the use of active and interactive teaching methods and the prevalence of face-to-face technology. Students with disabilities have the opportunity of remote consultations with teachers (skype), participation in webinars. For the convenience of students, an information service "Personal Account" has been created on the university website, in which each student can receive address information on many aspects of the implementation of his program, including lists of literature and information sources, a schedule of classes and consultations, a report on attendance, progress and much

more. Currently, the educational process is actively using the virtual learning environment Moodle.

4. Career guidance work with applicants with disabilities.

In order to provide a complex of vocational guidance services, in 2004, the Center "Training of Applicants" was established at SAMSU. This Center allows you to provide high-quality training for schoolchildren and applicants for vocational education in their interests. He is a reliable assistant to students, including PWDs, their parents and teachers in career guidance work.

The Center "Preparing Applicants" conducts systematic career guidance activities on the basis of secondary schools, lyceums, gymnasiums, orphanages, boarding schools, creative centers, employment centers and other institutions of the city and region. Particular attention is paid to adolescents with disabilities.

The success and effectiveness of the vocational guidance work of the center is assessed by such an important indicator as an increase in the number of schoolchildren entering vocational education programs recommended by specialists, based on the abilities and state of health of each.

The content and methods of pre-university training are aimed at the self-development of the student's personality on the basis of an individual approach.

5. Development of adaptive physical culture and sports for disabled students and students with disabilities.

At SAMSU, conditions have been created for the development of adaptive physical culture and sports for students with disabilities and students with disabilities. Students with disabilities, depending on the state of health and capabilities, are engaged in physical culture in health groups.

More than 200 people with disabilities regularly participate in sports halls of the university in such sports as: basketball, swimming, table tennis, tennis, etc.

Categories of people involved: visually impaired, hearing impaired, with a lesion of the musculoskeletal system, with mental development disorders, and others.

The entrance to the complex is equipped with a ramp, and there is also a parking space for MMG.

6. Organization of practices and employment of students with disabilities.

The modern labor market requires new approaches to organizing the processes of promoting employment and effective "entry" into the employment of students and graduates.

The link between the university and the business environment is the Employment Promotion Center. This project has been implemented at SAMSU since 2000. The Employment Promotion Center interacts with the labor market and monitors the results of interaction with partner enterprises; advisory support for students in the process of finding places of practice, internships and employment; is engaged in direct employment of students and graduates.

With students, including those with disabilities, starting from the 1st year, various activities are carried out aimed at immersion in the future profession, such as:

- Daily consulting work on self-presentation, career guidance and informing about the state of the labor market.
- Training events with the involvement of leading representatives of enterprises - employers (trainings, master classes, business games).
- Organization of specialized internships at the enterprises of the city and the region under the guidance of a specialist - practitioner (an employee of this enterprise), acting as an individual leader-mentor for students.
- The day of the company, the day of the profession, excursions to the enterprises.
- Project WORK-casting is a business game consisting of several stages in the presence of representatives of employing companies who are ready to recruit the most promising, promising young specialists, university graduates for the period of the project. ...

Twice a year, the indicators of employment and work of graduates of full-time education, related to people with disabilities and persons with disabilities, are monitored. The monitoring results show that the percentage of employment of graduates with disabilities and graduates with disabilities after graduation is high and amounts to 100%.

7. Social support for students with disabilities.

At SAMSU, social support of students is carried out, which is aimed at social support for disabled people, including assistance in solving everyday problems, living in a hostel.

The university keeps records of disabled people and people with disabilities. Upon admission or at the request of a student during the educational process, data about students are entered into the information system of the university.

In accordance with legislative acts, students who are disabled children, disabled people of I and II groups, disabled from childhood are assigned a state social scholarship, and a hostel is provided free of charge.

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